

GRADE: K-2 (Lesson 3)

Big Idea: Civic and Political Participation

Standard: SS.K.C.2, SS.1.C.2, SS.2.C.2

Our Class Color

Objectives:

1. The student will practice making decisions by voting.

Materials and Resources needed:

1. Pencil
2. 3 ballot boxes
3. Yellow, Red, Blue construction paper
4. 3 envelopes for each ballot box (9 in total)

Suggested Teaching Time: (20 minutes)

1. (5 Minutes) Demonstration
2. (5 minutes) Student activity
3. (10 minutes) Review voting results

Next Generation Benchmarks

1. SS.K.C.2.1 – Demonstrate the characteristics of being a good citizen.
2. SS.K.C.2.3 –Describe fair ways for groups to make decisions.
3. SS.1.C.2.1 –Explain the rights and responsibilities have in the school community.
4. SS.1.C.2.2 –Describe the characteristics of responsible citizenship in the school community.
5. SS.1.C.2.3 –Identify ways students can participate in the betterment of their school and community.
6. SS.2.C.2.2 –Define and apply the characteristics of responsible citizenship.
7. SS.2.C.2.4 –Identify ways citizens can make a positive contribution in their community



Activity

1. Set up three ballot boxes around the room.
2. Tell the students that they are going to choose the class color through voting.
3. Tell the students they will be voting for one of the primary colors (red, blue, yellow).
4. At each ballot box have 3 envelopes full of colored strips of paper (one envelop for each color- red, yellow, and blue strips of paper).
5. Remind students that voting is the opportunity to share how they feel and to express their opinion.
6. It is important to share with the students that sometimes the results of a vote are not the same as their individual choice. This is an opportunity to discuss the concept of majority rules. Consider having students vote on other things to allow for more voting practice.
7. At an appropriate time, instruct the students to vote for their class color choice in one of the ballot boxes. Remind students that their vote is supposed to be private so they should not share how they voted with anyone.
8. Count the “ballots” in front of the class to see the results.
9. Record the results on the board and announce the class color.