

**GRADE: 6-12, Intermediate (Lesson 3)**

# Look Who's Running for Public Office

Objectives:

1. The students will research and give information about individuals who are running for public office.

Materials and Resources needed:

1. Pencil
2. "Who is Running for Public Office?" worksheet
3. "Look Who's Running for Public Office" worksheet
4. Newspapers/ internet

Suggested Teaching Time: (30 minutes)

1. (5 Minutes) Review "Who is Running for Public Office?" worksheet.
2. (5 Minutes) Pass out "Look Who's Running for Public Office" worksheet.
3. (10 minutes) Log on to [www.leonvotes.org](http://www.leonvotes.org) to show the students who is running for which public offices.
4. (10 minutes) Student activity.

Next Generation Standards for Social Studies:

1. Standard 1: Demonstrate an understanding of the origins and purposes of government, law, and the American political system.
2. Standard 2: Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.
3. Standard 3: Demonstrate an understanding of the principles, functions, and organization of government.



Optional Lesson Enhancement Resources:

<u>Websites</u>	<u>Web Address</u>	<u>Description</u>
1. Leon County Supervisor of Elections	www.leonvotes.org	Information on Leon County Elections
2. Florida Division of Elections	<a href="http://election.dos.state.fl.us/voting/voting-info.shtml">http://election.dos.state.fl.us/voting/voting-info.shtml</a> or <a href="http://election.dos.state.fl.us/candidate/candidate-index.shtml">http://election.dos.state.fl.us/candidate/candidate-index.shtml</a>	Information on Florida Elections

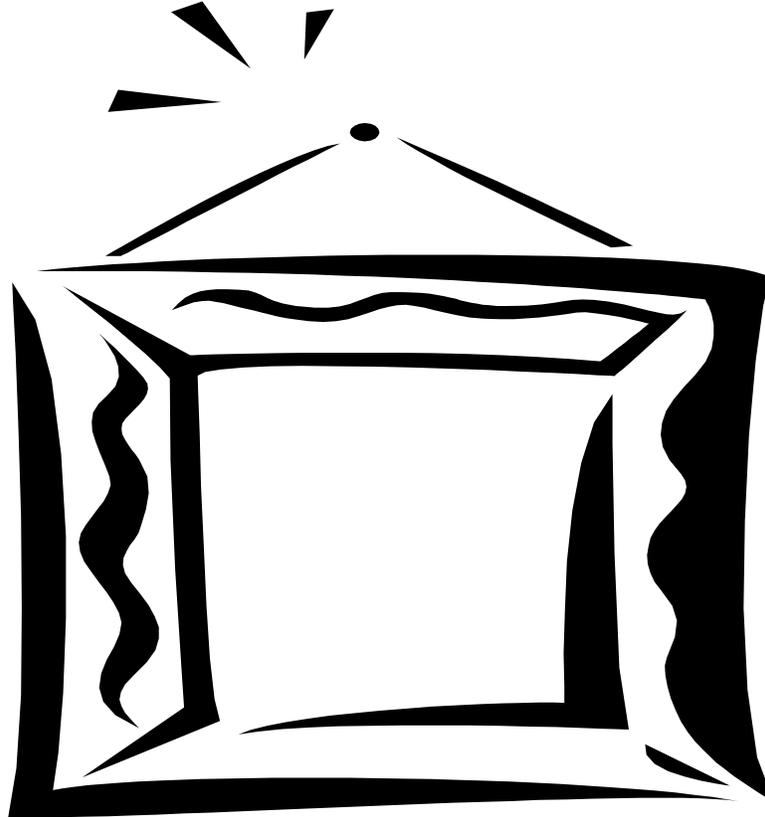
## **Activity**

1. Review the “Who is Running for Public Office?” worksheet with the students.
2. Ask the students why people should vote for candidates.
3. Advise students that an informed voter knows about the candidates and understands their platforms as the result of research.
4. Discuss the difference between making an educated decision and an uneducated decision.
5. Pass out the “Look Who’s Running for Public Office” worksheet.
6. Have the students pick a candidate to research. They will need:
  - a. A picture of the candidate.
  - b. A simple summary about the candidate.
  - c. One interesting fact about the candidate or the candidate’s platform.
7. Allow students time to look up a candidate.
8. Have students report to the class their findings.

NAME \_\_\_\_\_

DATE \_\_\_\_\_

# Look Who's Running for Public Office



Candidate: \_\_\_\_\_

Running for: \_\_\_\_\_

Political Party: \_\_\_\_\_

Platform: \_\_\_\_\_

One interesting fact: \_\_\_\_\_

Analyze: Would you vote for this candidate? Why or Why not? \_\_\_\_\_